The ELVA approach, delivered by the Dax Institute, is designed to enhance emotional literacy in school aged children through the employment of creativity, specifically in the domain of visual arts. An evaluation was conducted to assess the feasibility, acceptability and impact of ELVA in disaster risk and affected areas.

- RESULTS -

While it did not reach statistical significance, there was a non-significant trend towards an improvement in children's total difficulties (hyperactivity, emotional symptoms, conduct problems, and peer problems), based on Strengths and Difficulties Questionnaire scores before and after ELVA implementation.

The multiple methods indicated that implementation of ELVA was both feasible and acceptable for the education settings involved.